

2024 TEACHING

&

LEARNING

CONFERENCE

Reconnect. Refresh. Reflect.

February 23, 2024

EpiCenter, St. Petersburg College



Welcome!

Welcome to the 2024 Teaching & Learning Conference! The CETL and IDEAS teams are looking forward to spending the day learning from and with you.

As you can see from the Schedule at a Glance on page 2 and the session descriptions which follow, we have a full day of engaging sessions, including a keynote session with Dr. Claire Major in the middle of the day. During the closing session of the day, we will have a raffle for additional giveaways for faculty who are present. Two of those giveaways are courtesy of Lansbrook Golf Club and Stirling Wine, both in Dunedin, and we are grateful for their support of our conference.

We hope you enjoy this time to reconnect with your colleagues, refresh some teaching and learning approaches, and reflect on your teaching.

Melissa McAllister

Academic Director, CETL

Timothy Godcharles

Executive Director, IDEAS

Our Keynote Speaker

Claire Major is a Professor of Higher Education at The University of Alabama and director of the University of Alabama Teaching Academy. Her teaching and research interests center on instructional approaches and instructional technology. She has authored and co-authored eleven books. She has published her research in top-tier journals and presented at national and international conferences. Major has also presented public lectures and faculty workshops, as well as online workshops and webinars, for dozens of colleges and universities in the United States and abroad.



2024 Teaching & Learning Conference Session Schedule at a Glance

	Room
Registration (8:00-9:00)	Hallway
Breakfast (8:00-9:00)	BD1
Professional Headshots (8:00-12:00)	2-423
Welcome & Opening Session (9:00-9:30)	BD1
Concurrent Session 1 (9:40-10:30)	
Session Title	Room
Navigating Tomorrow: An Overview of Enrollment Management – <i>Lightning session (9:40-10:00)</i>	2-301
Where's Waldo? What We Know About the Missing Student – <i>Lightning session (10:10-10:30)</i>	2-301
Ask Us Anything	2-431
EmpowerED: Navigating AI, Fostering Presence, Cultivating Connections in Virtual Teaching	2-429
FourSight Creative Team Collaboration Model	2-302
Stay Titan Strong with Resiliency Kits	2-304
Trauma Informed Teaching	2-303
Concurrent Session 2 (10:40-11:30)	
Session Title	Room
Closing the Achievement Gap Through Data-Driven Practices – <i>Lightning session (10:40-11:00)</i>	2-301
Yeah...Don't Do That Again – <i>Lightning session (11:10-11:30)</i>	2-301
Adapting Your Course Assignments and Assessments for AI	2-422
Burning the Candle at Both Ends: Faculty Burnout and You	2-429
First-Time Titans: Building Connections One Student at a Time	2-304
Leadership Maturity Framework	2-302
Refreshing Feedback with Three Fresh Techniques	2-303
Speed Dating with Databases	4-431
Lunch & Keynote Presentation (11:45-1:20)	BD1
Concurrent Session 3 (1:30-2:20)	
Session Title	Room
Get Your Hands Dirty - Teaching Outside the Classroom – <i>Lightning session (1:30-1:50)</i>	2-301
Innovation in Arts and Education with LRMA – <i>Lightning session (2:00-2:20)</i>	2-301
ChatGPT: Harnessing the Power of AI in the Classroom	2-302
Mental Illness Hurts, Heals and Drives Us Crazy!	2-303
Publish Your Book (or Textbook) on Amazon!	2-422
Reconnect with Learning Resources	2-304
Terms of engagement: Understanding & promoting student engagement in the college classroom	2-429
Concurrent Session 4 (2:30-3:20)	
Session Title	Room
Plagiarism Prevention Module: Updated and Ready to Import – <i>Lightning session (2:30-2:50)</i>	2-301
Ask Us Anything	2-431
Chipping Away at Sources: A Collaboration for Critically Evaluating Sources	2-304
Circles of Excellence Roundtable	2-303
Innovative Techniques for Classroom Engagement	2-302
Research-based Techniques to Reduce Stress and Increase Relaxation	2-429
Closing Session & Raffle Giveaways (3:30-4:00)	BD1

Session Descriptions & Locations

Concurrent Session 1 (9:40-10:30)	Room
<p>Navigating Tomorrow: An Overview of Enrollment Management - <i>Lightning session (9:40-10:00)</i> Gigi Reiter & Jacob Wortock</p> <p>Explore the dynamic world of Enrollment Management in this session, delving into key pillars - recruitment, new student onboarding, and orientation. Gain insights into our department's inner workings, unveiling upcoming projects that promise to shape the future of student engagement and success.</p>	2-301
<p>Where's Waldo? What We Know About the Missing Student – <i>Lightning session (10:10-10:30)</i> Meg Delgato</p> <p>The faculty workgroup for equity-minded practices shares its look at research on background and best practices for understanding and working with "missing students." The missing student is the learner who participates in the first few weeks of class and does not engage in the remaining weeks of the course.</p>	2-301
<p>Ask Us Anything</p> <p>Timothy Godcharles, Nancy Munce, Janice Thiel, & Tiffany Cantrell</p> <p>The Instructional Design Specialists and MyCourses4Faculty are teaming up to provide robust support. Ask us anything related to educational technology or instructional design. There will be no formal presentation for this session. This is open lab time to ask questions and get targeted and personalized help.</p>	2-431
<p>EmpowerED: Navigating AI, Fostering Presence, Cultivating Connections in Virtual Teaching</p> <p>Angela Tufts & Camille Mendez</p> <p>Join our session for college educators, where we explore strategies to enhance online teaching, avoid AI responses, and build authentic connections with students. Delve into crafting reflective questions, fostering engagement, and maintaining a strong online presence. Empower yourself with practical insights for effective online education.</p>	2-429
<p>FourSight Creative Team Collaboration Model</p> <p>Greg Buschman</p> <p>FourSight™, a top teaming model for creative, innovative, and diverse teams, reveals your creative superpower, improves collaboration, and uncovers sources of cooperation as well as conflict in our work and personal relationships. This interactive session will give participants a greater understanding of how they see the world versus how others see the world and will provide tools to help build bridges, increase empathy toward others, and collaborate more effectively in their personal and work relationships.</p>	2-302
<p>Stay Titan Strong with Resiliency Kits</p> <p>Joy Scholing & Emily Sandifer</p> <p>Take a break and refresh yourself with our Resiliency Kits! Each one is tailored to concepts like study skills, managing anxiety, and metacognition. In this session, participants will have the opportunity to interact with each of the six kits followed by a group discussion. Handouts will be provided.</p>	2-304

Trauma Informed Teaching 2-303
Meredith Moran
This interactive session is designed to help anyone who works with students who have experienced trauma. We will discuss how trauma affects the brain, student reaction to triggers, Keys to Trauma Informed Care, and how we can help students without retraumatizing them.

Concurrent Session 2 (10:40-11:30)

Room

Closing the Achievement Gap Through Data-Driven Practices – Lightning session (10:40-11:00) 2-301
Amy Kelley
Professor Kelley shares how her experience as a faculty member at the St. Petersburg STEM Collegiate High School informs her reflective practice as a college instructor, using student performance data to evaluate instructional strategies and improve student outcomes.

Yeah...Don't Do That Again – Lightning session (11:10-11:30) 2-301
Rachel Bennett
Have you ever done an exercise in a class only to find the students hate it? How do you make sure you make improvements or avoid the same issues? This session will focus on establishing a simple but effective method for keeping your courses refreshed.

Adapting Your Course Assignments and Assessments for AI 2-422
Gene Lloyd
The rapid evolution of artificial intelligence is changing the way we work, teach, and learn. This session will offer the novice and experienced AI user guidance on how to incorporate generative AI tools into class assignments, recommendations for developing "AI-resistant" assessments, and tips maintaining academic integrity.

Burning the Candle at Both Ends: Faculty Burnout and You 2-429
Erika Johnson-Lewis
This session will define burnout, how to identify it, discuss strategies to help you address it, and offer a space to commune with others who may be dealing with similar feelings.

First-Time Titans: Building Connections One Student at a Time 2-304
Amber Estlund, Sharon Olsen, & Katherine Lin
This session highlights First-Time Titans, SPC's pilot FYE Program, with a particular emphasis on faculty mentoring and academic support. The session will function as a panel discussion and two current faculty mentors will draw from their experiences to discuss the importance of transitioning first-year students to college.

Leadership Maturity Framework 2-302
Greg Buschman
Leadership maturity is not about age or experience, it is about competence, using positive motivational skills and process competence to balance employee well-being and productivity. This session discusses positive versus negative leadership powers, the "Leadership Maturity Framework", and how to become a more mature inspirational leader.

Refreshing Feedback with Three Fresh Techniques

Jennifer Taylor

As teachers, we sometimes take feedback for granted as it can become a stale, repetitive process. Yet, we remain aware of the benefits of providing engaging feedback. In this session, participants will learn three techniques they can use with students and incorporate when working collaboratively.

2-303

Speed Dating with Databases

Kassandra Sherman & Kaitlin Crockett

In this hands-on session, participants will be asked to explore three new databases that have recently been made available at St. Petersburg college. This session's objectives are to refresh faculty on the resources available to them and their students, remind them of the process of accessing these resources and expose them to new resources. By participating in a speed dating with databases session, faculty will have the opportunity to refresh their research skills and decide if they would like to integrate this program into their classes to support their students.

4-431

Lunch & Keynote Presentation (11:45-1:20)

BD1

BD1

Keynote: Sparking success: Engaged teaching as a way to advance student learning

Dr. Claire Major

In today's educational landscape, maintaining student engagement presents an ongoing challenge for faculty across universities. Attendance issues, missed deadlines, and dwindling attention underscores the pressing need to reignite the spark of engagement. But it takes engaged teachers to engage learners. More than just a series of activities, engaged teaching embodies a holistic approach that integrates intellect, emotion, and action. It encompasses thoughtful course design, the cultivation of supportive learning environments, methodical selection of instructional strategies, and reflective refinement of teaching practices. In this keynote session, participants will consider the transformative potential of engaged teaching, uncovering practical strategies to invigorate the learning experience for both students and educators. While the challenges of contemporary education are multifaceted, embracing the principles of engaged teaching offers a pathway toward renewed inspiration and academic excellence.

Concurrent Session 3 (1:30-2:20)

Room

Get Your Hands Dirty - Teaching Outside the Classroom – Lightning session (1:30-1:50)

2-301

Tara Newsom

Teaching and learning experiences outside the classroom benefit students and instructors. These experiences are rooted in the simple principle that “experience is the best teacher.”. This high impact teaching strategy also positively benefits faculty and provides professional fulfillment. In this session, participants will learn about discipline-specific examples of Community Engaged Learning (CEL) implemented at SPC.

Innovation in Arts and Education with LRMA – Lightning session (2:00-2:20)

2-301

Christine Renc-Carter, Sara Felice, & Chad Mairn

The Leepa-Rattner Museum of Art (LRMA) is a learning lab for students and the community. Through collaboration and partnerships, the museum has developed innovative ways to engage and inspire its visitors. Through demonstrations and discussion, LRMA's executive director and curator will share some of the ways LRMA is engaging the SPC community through technology that includes a collaboration with SPC's Innovation Lab.

<p>ChatGPT: Harnessing the Power of AI in the Classroom Debbie Buschman</p> <p>This session is designed to take the mystery out of AI generated content and demonstrate how to use applications such as ChatGPT ethically and accurately in educational environments. Participants will learn through demonstration and facilitator-led hands-on exercises to gain basic skills in AI prompt generated content.</p>	2-302
<p>Mental Illness Hurts, Heals, and Drives Us Crazy! Francine Fuentes</p> <p>In this session, Francine Fuentes, the author of <i>I Might Be Schizophrenic, But I'm Not Crazy</i>, will share her experience as the sister of a brother with schizophrenia. Participants will have the opportunity to discuss their experiences with mental illness in their personal lives or in their work as faculty.</p>	2-303
<p>Publish Your Book (or Textbook) on Amazon! Tony Smith</p> <p>Publishing a book on Amazon is quick, simple, and fun. It helps students save money while promoting personal and professional growth for educators. This session shows you how it's done (step-by-step), with tips on pricing, marketing, and formatting your book. Time-saving resources will be provided.</p>	2-422
<p>Reconnect with Learning Resources Matthew Bodie, Lisa Gregor, Ethan Hart, Heather Meyer, & Linnea Hall</p> <p>Refresh student success with Project ONEGOAL and other course-level partnerships. Renew learning beyond the classroom with our new peer mentoring program, FiTT Centers, and Knowledge Lab; and revitalize your curriculum with Open Educational Resources and Undergraduate Research Experiences. Reinvigorate your instructional practices and partnerships by reconnecting with Learning Resources.</p>	2-304
<p>Terms of engagement: Understanding and promoting student engagement in the college classroom Claire Major</p> <p>Amidst the complexities of contemporary academia, fostering student engagement is a central concern for educators. Whether facing the dynamics of onsite or online instruction, the quest to captivate student interest remains ever challenging. Drawing from the rich tapestry of educational theory and research, this interactive session defines student engagement while offering actionable insights. Participants will consider the intricacies of student motivation, active learning, and connection within the learning environment.</p>	2-429

Concurrent Session 4 (2:30-3:20)	Room
<p>Plagiarism Prevention Module: Updated and Ready to Import – <i>Lightning session (2:30-2:50)</i> Melanie Paden</p> <p>A new Plagiarism Prevention module (lesson and quiz) has been created and is ready for you to import into your classes. Attend this session to learn how you can pilot this module and offer feedback as we continue to improve it.</p>	2-301

Ask Us Anything

2-431

Timothy Godcharles, Nancy Munce, Janice Thiel, & Tiffany Cantrell

The Instructional Design Specialists and MyCourses4Faculty are teaming up to provide robust support. Ask us anything related to educational technology or instructional design. There will be no formal presentation for this session. This is open lab time to ask questions and get targeted and personalized help.

Chipping Away at Sources: A Collaboration for Critically Evaluating Sources

2-304

Michael Crews, Kassie Sherman, & Heather Meyer

Come see the collaborative work the library is doing in the Applied Ethics course to emphasize the critical thinking component necessary for students to effectively evaluate academic sources while relying on the tools they already have in their student repertoire. This session aims to reconnect the library with courses and instructors it has not collaborated with in a while or, perhaps, at all. It serves to refresh the way we talk about evaluating sources with our students, and it challenges students to reflect upon their own prior knowledge and learn how to apply those skills they already possess to the current task.

Circles of Excellence Roundtable

2-303

Christian Moriarty

This session explores our faculty mentoring program's outcomes, discussing effective strategies and future directions. Participants will exchange insights on enhancing teaching and learning, fostering a collaborative environment to refine and expand mentoring practices for educational excellence.

Innovative Techniques for Classroom Engagement

2-302

Phi Nguyen

In this session, we will dive into interactive approaches, seamless technology integration, and engaging hands-on activities to boost classroom engagement. Be prepared to reflect, collaborate, and leave with a toolbox of innovative strategies to revitalize your classroom and elevate the student experience.

Research-based Techniques to Reduce Stress and Increase Relaxation

2-429

Sara Sabourin

Reconnect to your joy for teaching by practicing techniques to alleviate stress and increase relaxation. This experiential workshop offers a "refresh" to reduce burn-out and increase creativity. You will have the opportunity to reflect on how these exercises can be used in the classroom and beyond.
