

OneHE Recommendations for all other faculty to earn their first OneHE medallion*

Faculty would need to complete four badges; two would be required and two would be the faculty member's choice.

Two required badges from the list below

Teaching Excellence Fundamentals [TEF01]

Build your foundation in evidence-based teaching practices. Whether you're new to higher education or looking to refresh your approach, this badge introduces core principles that distinguish exceptional educators. You'll explore how kindness, engagement, and understanding of learning can transform your classroom.

Featured Learning:

- [Introduction To A Pedagogy Of Kindness](#) (Cate Denial) COURSE - A pedagogy of kindness seeks to re-orientate the educator-student relationship based on trust, creating the conditions to get the best from students.
- [Helping Students Learn How to Learn](#) (Todd Zakrajsek) COURSE - We don't tend to explain to students how learning takes place, but a short intervention on this topic can have significant, lasting, long-term benefits.
- [Learning Styles: Understanding the Myth and the Opportunity](#) (Todd D. Zakrajsek) WEBINAR RECORDING - Todd explored the persistence of the learning styles myth, challenged its effectiveness, and suggested evidence-based alternatives for effective teaching practices.
- [Promoting Growth-Minded Students and Faculty](#) (Todd D. Zakrajsek) WEBINAR RECORDING - Todd D. Zakrajsek discusses actions educators can take to model a growth mindset for students and continually improve their teaching.
- [Academic Integrity In The Hybrid World](#) (Tricia Bertram Gallant) COURSE - In this course you will learn about strategies to improve academic integrity and reduce cheating in your classroom.

Intentional Teaching Techniques for Better Learning [ITTBL01]

Ground your teaching in solid research. This badge connects you with the science of learning through practical applications of cognitive research. You'll learn evidence-based techniques that enhance learning, memory, understanding, and skill development.

Featured Learning:

- [Small Teaching: Retrieval](#) (James M. Lang) COURSE - In this course you will learn about the importance of retrieval practice for your students and how to implement it into your teaching.
- [Small Teaching: Predicting](#) (Todd Zakrajsek, James M. Lang) COURSE - The act of making predictions activates prior knowledge and deepens learning. In this course, we will look at ways you can embed prediction into your classes, whether in person or online.

- [Small Teaching: Interleaving](#) (Todd Zakrajsek, James M. Lang) COURSE - Interleaving - the spacing out and mixing up of learning activities over time - promotes long-term knowledge retention. In this course, we look at how you can interleave within a unit of study, across a module and an entire course to maximize impact on student learning.
- [Small Teaching: Learning Through Connecting](#) (Flower Darby, James M. Lang) COURSE - One of the things that distinguishes an expert from a novice is the density of connections between facts, concepts and skills. This course explores how we can help students make those connections that deepen understanding.
- [Small Teaching: Learning Through Practicing](#) (Flower Darby, James M. Lang) COURSE - Becoming an expert takes practice, and it also means responding to feedback. In this course, we look at how to take create moments for students to practice skills in ways that will benefit from your expert observations.
- [Small Teaching: Self-Explaining](#) (Derek Bruff, James M. Lang) COURSE - Self explaining, or explaining to others, helps students process, rehearse and reinforce their learning, and it can be easily incorporated into face-to-face and online classes.

Student Engagement Strategies [SES01] Explorer Badge

Create learning experiences that captivate and motivate. This badge equips you with proven strategies to boost student engagement across different learning environments. You'll learn to facilitate meaningful discussions and handle challenging conversations with confidence.

Featured Learning:

- [An Overview Of Classroom Engagement](#) (Erik Blair) COURSE - Classroom engagement centers on building positive interactions between students and learning activities, their fellow students, and educators. This course explores the principles of classroom engagement and some approaches to help you get started.
- [Teaching By Discussion](#) (Jay Howard) COURSE - Effective classroom discussion is rarely a product of chance. In this course, we look at techniques we can employ to increase the effectiveness of our classroom discussions and improve student outcomes.
- [Thinking Differently About 'Quiet' Students](#) (Todd Zakrajsek) TOP TIPS - In this video Todd Zakrajsek explores why students may hesitate to speak in class and shares strategies for fostering inclusive, flexible participation.
- [3 Techniques For Engaging Students In The Classroom](#) (James M. Lang) TOP TIPS - In this short video James M Lang shares three simple strategies that will help effectively engage and improve student attention during your presentation.
- [Turning Difficult Discussions into Authentic Learning Opportunities](#) (Niya Bond) COURSE - In this course, we will learn about evidence-based strategies for facilitating potentially challenging discussions in higher education contexts, creating inclusive dialogue spaces, and transforming difficult moments into meaningful learning opportunities.

Creating Belonging in the Classroom [CBC01] Explorer Badge

Foster communities where every student feels valued and connected. This badge focuses on the psychological and social aspects of inclusive teaching. You'll learn to build classroom environments that nurture belonging and address uncertainty.

Featured Learning:

- [Community Building](#) (Maha Bali, Mia Zamora, Autumm Caines) LEARNING PATH - Strategies for creating communities built on principles of equity and care that produce learning spaces in which all students can flourish.
- [Four Ideas For Checking In](#) (Maha Bali, Mia Zamora) ACTIVITY - Ideas for checking in with your students at the beginning of any class, in person or online.
- [What to Include in Your Welcome Letter to Students](#) (Niya Bond) TOP TIPS - In this video, Niya Bond shares tips on what to include in a welcome letter to your students on the first day or week of class.
- [Developing a Pre-Course Survey](#) (LaKisha Barrett) ACTIVITY - To ensure students' success, knowing their names and establishing a connection with them is vital. This can significantly impact their ability to stay engaged and motivated. Conducting pre-course surveys and assessments is an effective way to achieve this goal.
- [Bandwidth Stealers and How to Recover: Belonging Uncertainty](#) (Cia Verschelden) COURSE - When students are not sure they belong in a class or on campus, they may struggle to be academically successful. There are things we can do in our classrooms and other learning settings to nurture students' sense of belonging.

* For every four badges a faculty member completes after earning the OneHE medallion, they will receive a star to add to the OneHE medallion ribbon. For first-year faculty who complete the badges above, they would choose two additional badges to earn a OneHE medallion.