

**OneHE replacements for ACUE micro-courses**  
**(all 2<sup>nd</sup> year faculty would complete these badges)**

**5 badges to offset the 4 micro-courses**

**ACUE** – Promoting Active Learning Online

**OneHE** - Active Learning Implementation [ALI01] Explorer Badge

**Transform your classroom from passive to dynamic.** This badge provides practical strategies for engaging students actively in their learning. You'll discover evidence-based techniques that work across disciplines and learn to overcome common implementation challenges.

*Featured Learning:*

- [Classroom Practice: Active Learning](#) (Derek Bruff) COURSE - Active learning is a technique that enables students to engage with peers and reflect on what they're learning. In this course, we explore how to build active learning activities into time-limited class sessions.
- [Leading In-Class Group Work](#) (Derek Bruff) COURSE - Group activities can create active learning environments in our teaching. In this course, we explore principles and structures to make in-class group work successful.
- [Engaged Lecturing](#) (Todd Zakrajsek) COURSE - Lecturing, done well, engages the students in the learning process by stimulating interest in the topic, helping students to retrieve prior knowledge, and encouraging reflection to solidify newly learned information.
- [Introduction to Team-Based Learning](#) (Billie Franchini) COURSE - In this course, you will explore how Team-Based Learning (TBL) can transform your classroom into an engaging, collaborative environment where students take active responsibility for their learning.
- [Creating Captivating Challenges with Problem-Based Learning](#) (Emily Royse) COURSE - This course explores the evidence behind and the use of problem based learning (PBL) to deeply engage students in real-world applications of disciplinary content.
- [Improving the Student Experience with Exit Tickets](#) (Karrin Lukacs) COURSE - In this course, you'll learn what an Exit Ticket is and how you can use it to create opportunities for students to reflect and to connect, incorporate student voice and choice, and build community.
- [AI Boundaries: Setting the Rules of Engagement for Your Classroom](#) (Todd D. Zakrajsek and Lew Ludwig) WEBINAR RECORDING – In this webinar recording Todd and Lew explore how educators can guide students in using AI appropriately.

## **ACUE** – Designing Learner-Centered Courses

### **OneHE** - Course Design Principles [CDP01] Explorer Badge

**Build courses that create powerful learning experiences.** This badge guides you through fundamental principles of effective course design. You'll learn systematic approaches to creating coherent, engaging courses that support student success from start to finish.

#### *Featured Learning:*

- [Fundamentals of Backward Course Design](#) (Eric Metzler) COURSE - In this course, you will learn a systematic procedure for developing courses in which student learning and effort align with the learning outcomes you desire.
- [Course Development Made Clear](#) (Chris Hakala) COURSE - In this course you will learn the process of developing a course from start to finish using principles from the science of learning and backwards design.
- [Using AI for Course Development: a Chat with Aditi Garg](#) (Aditi Garg and Niya Bond) INTERVIEW AND DEMO -In this video, Aditi Garg from the University of Saskatchewan demonstrates their institutional AI agent, ALDA, designed to help educators create comprehensive and inclusive course outlines.
- [An Introduction To Enhancing Academic Integrity](#) (Camilla Roberts) COURSE -Academic integrity is assuring that the work that students do is their own so student learning is authentic, and the system of grades, degrees, and certifications is trusted and robust.
- [Designing HyFlex Courses](#) (Brian Beatty) COURSE - HyFlex (hybrid-flexible) courses are multi-modal courses which offer students the choice of online or classroom-based learning. This course explains the design principles and suggests ways to get started.
- [How to Write Effective Learning Outcomes](#) (Niya Bond) RESOURCE - In this video resource, Niya Bond explains what Bloom's Taxonomy is and how you can use it to write effective learning outcomes for your students.

**ACUE** – Creating a Productive Online Learning Environment

**OneHE** – Creating Belonging in the Classroom [CBC01] Explorer Badge

**Foster communities where every student feels valued and connected.** This badge focuses on the psychological and social aspects of inclusive teaching. You'll learn to build classroom environments that nurture belonging and address uncertainty.

*Featured Learning:*

- [Community Building](#) (Maha Bali, Mia Zamora, Autumm Caines) LEARNING PATH - Strategies for creating communities built on principles of equity and care that produce learning spaces in which all students can flourish.
- [Four Ideas For Checking In](#) (Maha Bali, Mia Zamora) ACTIVITY - Ideas for checking in with your students at the beginning of any class, in person or online.
- [What to Include in Your Welcome Letter to Students](#) (Niya Bond) TOP TIPS - In this video, Niya Bond shares tips on what to include in a welcome letter to your students on the first day or week of class.
- [Developing a Pre-Course Survey](#) (LaKisha Barrett) ACTIVITY - To ensure students' success, knowing their names and establishing a connection with them is vital. This can significantly impact their ability to stay engaged and motivated. Conducting pre-course surveys and assessments is an effective way to achieve this goal.
- [Bandwidth Stealers and How to Recover: Belonging Uncertainty](#) (Cia Verschelden) COURSE - When students are not sure they belong in a class or on campus, they may struggle to be academically successful. There are things we can do in our classrooms and other learning settings to nurture students' sense of belonging.

**ACUE** – Inspiring Inquiry and Lifelong Learning in your Online Course

**OneHE** - Student Engagement Strategies [SES01] Explorer Badge

**Create learning experiences that captivate and motivate.** This badge equips you with proven strategies to boost student engagement across different learning environments. You'll learn to facilitate meaningful discussions and handle challenging conversations with confidence.

*Featured Learning:*

- [An Overview Of Classroom Engagement](#) (Erik Blair) COURSE - Classroom engagement centers on building positive interactions between students and learning activities, their fellow students, and educators. This course explores the principles of classroom engagement and some approaches to help you get started.
- [Teaching By Discussion](#) (Jay Howard) COURSE - Effective classroom discussion is rarely a product of chance. In this course, we look at techniques we can employ to increase the effectiveness of our classroom discussions and improve student outcomes.
- [Thinking Differently About ‘Quiet’ Students](#) (Todd Zakrajsek) TOP TIPS - In this video Todd Zakrajsek explores why students may hesitate to speak in class and shares strategies for fostering inclusive, flexible participation.
- [3 Techniques For Engaging Students In The Classroom](#) (James M. Lang) TOP TIPS - In this short video James M Lang shares three simple strategies that will help effectively engage and improve student attention during your presentation.
- [Turning Difficult Discussions into Authentic Learning Opportunities](#) (Niya Bond) COURSE - In this course, we will learn about evidence-based strategies for facilitating potentially challenging discussions in higher education contexts, creating inclusive dialogue spaces, and transforming difficult moments into meaningful learning opportunities.
- **PLUS** - [From Interaction to Engagement: Creating Participation Online](#) (Lynn Gribble) COURSE - This course explores how you can gain participation and engagement from students in online synchronous environments without students using cameras or microphones.

**ACUE** – Online elements from the course

**OneHE** - Foundations & Presence in Online Teaching [FPO01] Explorer Badge

**Master the fundamentals of effective online education.** This badge provides essential skills for creating engaging online learning experiences. You'll learn to establish community, maintain presence, and build learning connections in digital environments.

*Featured Learning:*

- [Establishing The Foundations For Community Online](#) (Flower Darby) COURSE -As human beings, we naturally create learning communities in a face-to-face setting. Establishing a sense of community online is just as important and requires more intentionality.
- [Being Present In Your Online Teaching](#) (Flower Darby) COURSE - Online students, just like on campus students, need educators to be present to guide and facilitate their learning. This course suggests ways in which educators can become intentionally present online.
- [Setting The Path To Online Communities Of Learning](#) (Konstantina Martzoukou) COURSE - Introducing the concept of online learning communities and ideas for practical activities that can be incorporated at the start of a course or programme.
- [Compassionate Online Course Design](#) (Jeremiah E. Shipp) COURSE - Discover how Compassionate Online Course Design can help you put flexibility, peer support, and motivation at the heart of the learning experience.
- [Liquid Syllabus](#) (Michelle Pacansky-Brock) RESOURCE – In this short video Michelle Pacansky-Brock about the Liquid Syllabus, a humanising element to build a warm welcome and support inclusivity from the start of an online course.