

2026 TEACHING & LEARNING CONFERENCE

February 27, 2026
St. Petersburg College
THE Clearwater Campus



WELCOME!

Welcome to the 2026 Teaching & Learning Conference! The CETL and IDEAS teams are looking forward to spending the day learning from and with you.

As you can see from the Schedule at a Glance at pages 3 - 5 and the session descriptions that follow, we have a full day of engaging sessions, including an opening keynote speech by Dr. Howard Fero, followed by concurrent sessions, then lunch. After lunch there will be a panel discussion with Stefanie Silvers and SPC students, giving faculty the student perspective of how accessible course content supports their success. This will be followed by more concurrent sessions.

We hope you enjoy this time with your colleagues to expand your teaching and learning knowledge.

Jeffrey Briggs

Academic Director, CETL

Timothy Godcharles

Executive Director, IDEAS

Keynote Speaker



Dr. Howard Fero is the Director of the Master of Science in Management and Organizational Leadership and a Professor of Management and Leadership at Albertus Magnus College, where he has been a proud faculty member since 2003. An accomplished author, speaker, professor, consultant, and executive coach, he inspires and empowers individuals to reach their leadership potential, harness their motivation, and build high-performing teams.

Dr. Fero has authored numerous articles, chapters, and books, including [*Leadership in 5G: Practical Strategies for Individual, Team, and Organizational Success*](#) and [*Lead Me Out to the Ballgame: Stories and Strategies to Develop Major League Leadership*](#). Through his interactive presentations, he educates and motivates audiences to enhance their leadership skills and achieve greater personal and professional fulfillment.

Dr. Fero is a strong believer in serving the community and currently serves on the Board of Directors of Homes for the Brave, an organization that provides housing and services to homeless veterans.

Student Panel Discussion Facilitator



Stefanie Silvers is St. Petersburg College's ADA/504 Officer, bringing thirty-two years of dedicated experience supporting individuals with disabilities in education. She holds a Master of Education in Psychological Counseling from Teachers College, Columbia University, and an Education Specialist degree in Special Education/Transition from The George Washington University. Stefanie also serves as an adjunct instructor at SPC, teaching in Human Services and Social Sciences. A graduate of SPC's Leadership Program (2019), she has presented nationally on technical standards and accommodation processes and currently serves on the Florida AHEAD Executive Board.

She is also pursuing the ADA Coordinator Training Certification Program (ACTCP)

SESSION SCHEDULE AT A GLANCE

		Room
Registration (8:00-9:00)		ES Lobby
Breakfast (8:00-9:00)		ES 104
Professional Headshots (8:00-1:00)		ES 127
Quiet Room (8:00 – 3:30) [See notice on page 6]		LA 187
Welcome & Opening Keynote with Dr. Howard Fero (9:00-10:15)		Arts Auditorium
Concurrent Session 1 (10:30-11:00)		
Session Title		Room
!	Q & A with Dr. Howard Fero, keynote speaker	NM 156
!	Back to the Evidence: Using Assessment to Shape Student Learning- Jennifer McBride, Sabrina MacFarland, Amy Eggers	NM 157
🎓	Original Student Writing in the AI Era- Susan Benson, Dawn Joyce, Melanie Paden	NM 205
🎓	Well, That's Fantastic 2: Another AI & Education Un-presentation- Shelbey Rosengarten, Mark Unger	NM 162
🎓	Next Gen Teaching: Higher Educational Instruction in 2031 (My Predictions)- Gene Lloyd	NM 158
❤️	How Did You Get Here? And Who are You Now? - Mark Nusspickel	LA 191
🚗	Dropout Detective: Your Time-Travel Student Outreach Tool- Leah Deranian	NM 103
♿️	Where We're Going, We Don't Need Inaccessible PDFs- Rick Hill	NM 105
📖	Using Cutting-Edge Editing Software to Create Engaging Online Content- Rich Mercadante	LA 189
📖	An Educator's Power to Alter Our Students' Future Selves- Cher N. Gauweiler	NM 164
📖	If My Calculations Are Correct: Digital Ethnography Scores Big- Meg Delgato	LA 145
📖	First Impressions: Before We Teach the Student, Let's Meet the Human - Francine Fuentes	NM 101
🧑	Quiet Room	LA 187
Concurrent Session 2 (11:10-11:40)		
Session Title		Room
!	Seven Strategies for Character Development- Timothy Wolter	LA 145
❤️	Where's Slovakia, anyway? One Fulbrighter's Experience Abroad- Shelbey Rosengarten	NM 162
🎓	Where We're Going, We DO Need an AI Policy- Melanie Paden	NM 205
🎓	Guardrails, Not Gotchas: AI Ethics & Policy That Support Real Learning- Christian Moriarty	NM 157
🎓	How to Create a Personal AI Assistant- Greg Buschman	NM 156
❤️	How To Be Healthy When Processed Food Is Everywhere! - Nicole Costa	LA 189
❤️	Back to the Present: Awareness is a Time Machine- Timothy Godcharles	LA 191

	From Familiar to Future-Ready: Canvas Tips That Save Time- Tiffany Cantrell	NM 103
	Time-Traveling Toward Accessible Documents- Benjamin Wyatt, Ashley Dickson	NM 105
	Back to the Future of Undergraduate Research- Jennifer Gregor, Shilo Smith, Benjamin Cumberlidge, Heather Meyer	NM 158
	Student Centered Active Learning: how to increase Faculty-Student Interaction- Katherine Lin	NM 164
	1.21 Gigawatts of Engagement: Powering Up Student Learning- Tara Newsom	NM 101
	Quiet Room	LA 187
Lunch Pickup (11:45-12:45)		ES 104
<i>Lanyard & conference badge required to pick up lunch Tables in ES 104 + 1st floor classrooms & common areas in ES are available to eat lunch</i>		
Student Panel Discussion with Stefanie Silvers & Giveaways (1:00-2:00)		Arts Auditorium

Concurrent Session 3 (2:10-2:40)		
Session Title		Room
	Frame your future, and jump to your career using AI- John M. Lynn, Manuel Cordero	NM 156
	Staying in the Driver's Seat with IgniteAI- Anthony Frachi, Nancy Munce	NM 103
	Next Gen Teaching: Higher Educational Instruction in 2031 (My Predictions)- Gene Lloyd	LA 189
	Stop Editing, Start Teaching: Rebuild Your Feedback Practice with AI- Rachel Bennett	NM 157
	Be Well: Resilient Educator Workshop- Marilyn Shaw	NM 101
	Course Design by Weekly Modules- Mark Nusspickel	LA 191
	Accessible Content: Fix It Before It Breaks- Farah Kashef	NM 105
	No Time Travel Required: Accessible PowerPoints Now and the Future- Janice L. Thiel	NM 162
	Back to the Future: Timely Learning Support Strategies- Jennifer Gregor	NM 158
	Ethics Across the Academy: Engagement through Collaboration- Eric Abercrombie, David Monroe	ES 222
	Connectivist Course Design: Leveraging Unlimited Learning Resources- Nathan Muehl	NM 164
	Quiet Room	LA 187
Concurrent Session 4 (2:50-3:20)		
Session Title		Room
	Across the Workforce Universe: Connecting Programs, People, and Purpose- Kiani Bowman, John Mullens, Megan Procaccio, Manuela Milosevic	NM 157
	Drop Rate Improvement Program- Increasing Student Success & Persistence- Jeffrey Briggs	NM 156
	Down the AI Assisted Learning Rabbit Hole- Adrian Tillman	NM 105
	Future Tools, Timeless Questions: AI Ethics in Education- Sara Hack	ES 222

	7 Habits: Balancing Your Professional and Personal Life- Nathan Muehl	NM 164
	The Non-Speaking Student at SPC- Ryan Marsh	LA 189
	Assessing the Human, not AI- Emmanuel Hernandez Agosto, Jimmy Chang	LA 191
	No Time Travel Required: Designing Classes Students Actually Engage With- Victoria Badgett	NM 101
	Quiet Room	LA 187

TRACK DESCRIPTIONS

	The Space-Time Continuum: Exploring Uncharted Teaching Frontiers- Sessions in this track don't fit easily into any of the categories below but are still awesome and relevant to teaching and learning.
	Hello, McFly! Teaching with AI in the Future — Today - Explore how AI tools can enhance your teaching, save you time, and spark creativity — without turning your classroom into an alternate 1985.
	Recharge Your Flux Capacitor: Well-Being for Faculty in All Timelines - Avoid burnout by balancing work, rest, and joy. Because even Doc Brown needed to step away from the lab sometimes!
	Building the DeLorean Dashboard: Navigating Canvas Like a Time Traveler - Design your course so students never get lost in the timeline. Learn how to make Canvas intuitive, organized, and ready to hit 88 mph.
	Making Time Travel Accessible for Everyone- Ensure all your students can journey through your course successfully. Learn accessibility best practices that open the DeLorean doors for every learner.
	Great Scott! Engaging Students Across Time and Space - Channel your inner Doc Brown and discover teaching strategies that make learning unforgettable — from active engagement to experiential discovery.

SESSION DESCRIPTIONS

Welcome & Keynote Speech (9:00-10:15)

Upgrading the Leadership at St. Petersburg College to 5G!

Dr. Howard Fero, The Leadership Doc

Faculty are not only educators, but they are also leaders as well. Every day, in classrooms, offices, and communities, the faculty members and administrators set the tone, build trust, and shape the culture of learning at St. Petersburg College. The 2026 CETL Teaching & Learning Conference theme, “Empowering Teachers, Empowering Students,” resonates directly with the message of Dr. Howard Fero’s keynote: that when leaders lead with clarity, presence, and purpose, they create environments where others can thrive.

“It’s Time to Upgrade Our Leadership to 5G” is more than a keynote; it’s a call to action. Drawing from Dr. Fero’s groundbreaking 5G Network of Leadership, this engaging session challenges faculty and academic leaders alike to rethink how they guide, inspire, and empower others. Designed for leaders at every level, from classroom instructors to department chairs and administrators, this keynote offers a practical and inspiring roadmap for building trust, fostering growth, and creating a lasting impact.

Arts
Auditorium



This year's TLC has a designated **Quiet Room**, which will be open for the entire conference. You can retreat to safety whenever you feel overwhelmed or overloaded from the event environment. It gives you time and space to decompress and regulate your sensory system and balance your nervous system. This is **not** a place for group discussions, phone calls, texting, or any other distracting activities. This **is** a place to quietly relax, reflect, and regroup. **LA 187.**

Concurrent Session 1 (10:30-11:00)

Track	Session Title	Room
Quiet Room		LA 187
	<p>Q & A with Dr. Howard Fero, keynote speaker</p> <p>Presenter: Dr. Howard Fero</p> <p>This session will feature a question-and-answer session with Dr. Howard Fero, TLC's keynote speaker and author of "Leadership in 5G: Practical Strategies for Individual, Team, and Organizational Success." This is a good opportunity for a small group discussion with an expert on educational leadership.</p>	NM 156
	<p>Back to the Evidence: Using Assessment to Shape Student Learning</p> <p>Presenters: Jennifer McBride, Sabrina MacFarland, Amy Eggers</p> <p>This interactive, discussion-led session invites faculty and academic staff to reflect on our current program assessment practices, share effective strategies for using assessment data to drive curriculum change, and explore how evidence informs student success. Participants will also be introduced to an upcoming curriculum mapping initiative linking course- and program-level outcomes to strengthen learning pathways and empower students.</p>	NM 157
	<p>Original Student Writing in the AI Era</p> <p>Presenters: Susan Benson, Dawn Joyce, Melanie Paden</p> <p>We will share how we have worked to show students the value of their own analysis and original writing, even when a chatbot could do it for them.</p> <p>Professor Joyce will share how she guides composition students in using chatbots for idea generation, then encourages them to value process over product through reflection. Professors Benson and Paden will share how they incentivize student effort through annotated reading and higher-value proctored assignments.</p>	NM 205
	<p>Well, That's Fantastic 2: Another AI & Education Un-presentation</p> <p>Presenters: Shelby Rosengarten, Mark Unger</p> <p>Reprising last year's invigorating discussion, we will offer a fully analog discussion around the terms, trends, promises, possibilities, problems, and questions about generative AI in classes. After all, change is difficult, and we certainly need a regular place to discuss its pervasive impact on our courses. We will address topics such as the post-plagiarism era,</p>	NM 162

assessment, assistive writing technologies, skill development/alignment, bias, and teaching curiosity.



Next Gen Teaching: Higher Educational Instruction in 2031 (My Predictions)

NM 158

Presenter: Gene Lloyd

This session will inform faculty of coming tech advances that will disrupt teaching and learning in the next five years. Attendees will be provided with recommendations on how to prepare and navigate these advances (AI and beyond) in human centered, technical, and ethical relationships. This session will focus on how we pivot from the tech tools we use to the changing environment in which we teach and learn.



How Did You Get Here? And Who are You Now?

LA 191

Presenter: Mark Nusspickel

Faculty will have the opportunity to complete a career retrospective exercise, and engage in conversation about what they've accomplished, and what they've learned. They will also complete a values inventory, to consider what's most important to them now (as opposed to what felt most important to them as a new faculty member). What's changed for you, and what do you need to do to adapt to that change?



Dropout Detective: Your Time-Travel Student Outreach Tool

NM 103

Presenter: Leah Deranian

This session invites SPC faculty to take the next step with Dropout Detective, whether you're just getting started or ready to go beyond the basics. It's a crystal ball for spotting students at risk of falling behind. Participants will learn how to interpret engagement and performance indicators, understand how gradebook practices impact risk signals, and use the platform to support timely, supportive outreach, while exploring new features and pilots underway at SPC.



Where We're Going, We Don't Need Inaccessible PDFs

NM 105

Presenter: Rick Hill

Learn how to use YuJa Panorama to identify and remediate inaccessible PDFs in Canvas LMS. This session will show you practical strategies for improving document accessibility, supporting all learners, and future-proofing your course content.



Using Cutting-Edge Editing Software to Create Engaging Online Content

LA 189

Presenter: Rich Mercadante

What if you could edit your online lecture video as easily as you edit a Word document? This presentation will introduce you to an easy-to-use, cutting-edge software called Descript. No video editing experience is needed. I will share examples from my own recently- created online lectures. High-quality, self-created videos for online courses are now in reach of everyone.



An Educator's Power to Alter Our Students' Future Selves

NM 164

Presenter: Cher N. Gauweiler

It is a "heavy" concept - educators are in a unique position to change the future versions of students' lives by helping students to find their purpose. One impactful way is through experiencing the feeling of belonging, a condition for success. In this interactive session, we will explore the science behind social connections and share creative ways to cultivate positive and meaningful classroom communities.

**If My Calculations Are Correct: Digital Ethnography Scores Big**

LA 145

Presenter: Meg Delgado

What if students conducted authentic ethnographic research investigating real workplaces—without leaving campus? This session shares an 8-week digital ethnography project that transforms students into workplace communication researchers. See how students analyze digital platforms to investigate organizations they care about. Attendees receive a modular framework and strategies for student-driven inquiry. Learn how experiential learning increases student engagement, develops critical research skills, and culminates in public scholarship through an interactive campus showcase celebrating student discoveries.

**First Impressions: Before We Teach the Student, Let's Meet the Human**

NM 101

Presenter: Francine Fuentes

This presentation explores how easily students can be misjudged the moment they walk into a classroom—often before they ever speak. As a non-faculty professional who works closely with academic departments, the presenter offers a unique perspective on how assumptions form quickly based on appearance, behavior, or perceived attitude. These snap judgments can unintentionally shape expectations, interactions, and even a student's academic trajectory.

Concurrent Session 2 (11:10-11:40)

Track	Session Title	Room
 Quiet Room		LA 187
	Seven Strategies for Character Development Presenter: Timothy Wolter In this session, we will explore ways to cultivate character in the lives of our students, both in the classroom and across our campuses. We will discuss a growing movement in character education that began at Wake Forest University and has spread throughout the country. We will discuss what it is, why it is important, and what we can do to help our students achieve not only better jobs, but also better, more meaningful lives.	NM 145
	Where's Slovakia, anyway? One Fulbrighter's Experience Abroad Presenter: Shelbey Rosengarten During Fall 2025, Professor Rosengarten spent the semester teaching in Slovakia. She will give an overview of the Fulbright program, share some of her experiences, and answer questions about the application process for the Fulbright Scholar and Specialist programs.	NM 162
	Where We're Going, We DO Need an AI Policy Presenter: Melanie Paden Learn about coming changes to the College-wide Simple Syllabus AI Policy language, how to modify the policy to make it your own, and how to put your policy into action in your course assignments.	NM 205

	Guardrails, Not Gotchas: AI Ethics & Policy That Support Real Learning	NM 157
	<p>Presenter: Christian Moriarty</p> <p>This session helps faculty teach effectively in an AI-saturated classroom. We focus on instructional issues: students using AI without understanding, uneven access, hallucinated content, citation and authorship confusion, and assessments that no longer measure learning. You will leave with practical strategies and materials, including syllabus language, AI-transparent prompts, process-based grading options, in-class verification activities, and assessment redesign ideas that encourage responsible use while keeping learning goals front and center.</p>	
	How to Create a Personal AI Assistant	NM 156
	<p>Presenter: Greg Buschman</p> <p>Participants will learn to create their own AI assistant by exploring and applying easy to use AI tools in ChatGPT. We'll cover the fundamentals of creating customized projects for real-world academic and general business functions. Attendees will walk away with practical strategies that support their unique role in the workplace as well as amplify their creative thinking, efficiency, and productivity no matter what GenAI platform they use.</p>	
	How To Be Healthy When Processed Food Is Everywhere!	LA 189
	<p>Presenter: Nicole Costa</p> <p>We are the most obese and sick country in the world, even though we spend more money per person on healthcare than any other country! Much of the food in our grocery stores is not real food, but rather processed food-like substances. Eliminating the processed food from our diets is the most important step we can take toward good health with a high quality of life. We can do it together!</p>	
	Back to the Present: Awareness is a Time Machine	LA 191
	<p>Presenter: Timothy Godcharles</p> <p>Time travel isn't just sci-fi; it's what an undisciplined mind does all day, every day. This session explores how meditation brings you back to the present, helping you break free from reactive patterns. We'll dispel common myths, experience guided meditation, and discover simple, practical steps to begin a consistent daily meditation practice.</p>	
	From Familiar to Future-Ready: Canvas Tips That Save Time	NM 103
	<p>Presenter: Tiffany Cantrell</p> <p>This session revisits essential Canvas tools with a modern, efficiency-focused lens. Faculty will explore time-saving tips and tricks that simplify common teaching tasks while improving the student experience. By using Canvas more intentionally, instructors can reduce friction, reclaim time, and create more sustainable workflows that support both effective teaching and faculty well-being.</p>	
	Time-Traveling Toward Accessible Documents	NM 105
	<p>Presenters: Benjamin Wyatt, Ashley Dickson</p> <p>Fire up the flux capacitor—this fast-paced 30-minute workshop takes your Word skills to 88 miles per hour. Hop into a DeLorean packed with time-tested WCAG "Web Content Accessibility Guidelines" as we jump timelines to prevent accessibility paradoxes. You'll learn how to create documents that work for everyone, whether they navigate with a keyboard, screen reader, or hoverboard—ensuring accessibility in the past, present, and future.</p>	

**Back to the Future of Undergraduate Research**

NM 158

Presenters: Jennifer Gregor, Shilo Smith, Benjamin Cumberlidge, Heather Meyer

This session shares updates from Learning Resources on our Undergraduate Research Experience (URE) program, a high-impact practice supporting retention, completion, transfer, and career readiness. Looking back at earlier iterations and forward to our current structured model, we discuss the program's evolution. We also highlight the Undergraduate Research Symposium and librarians' partnership with faculty and students. Attendees will gain an overview of the current URE structure and how Learning Resources supports faculty and students.

**Student Centered Active Learning: how to increase Faculty-Student Interaction**

NM 164

Presenter: Katherine Lin

This session introduces the concept of student-centered active learning and core principles of student-centered active learning, and tips for implementation. You will learn key skills for faculty facilitator roles of student-centered active learning, and strategies to enhance faculty to student engagement such as multi-modal learning methods. Examples of multi-modal learning methods and real-world relevance and engagement initiatives will be shared.

**1.21 Gigawatts of Engagement: Powering Up Student Learning**

NM 101

Presenter: Tara Newsom

This breakout session offers you the flux capacitor of education-Community Engaged Learning! This high impact teaching strategy makes learning stick across time, leads to high student engagement and student success. Make your course memorable and end "delayed erasure" of your materials!

Lunch Pickup (11:45-12:45)

ES 104

*Lanyard & conference badge **required** to pick up lunch**Tables in ES 104 + 1st floor classrooms & common areas in ES are available to eat lunch***Student Panel Discussion with Stefanie Silvers & Giveaways (1:00-2:00)****Accessibility in Action: Real Stories, Real Impact**Arts
Auditorium

Stefanie Silvers & a panel of SPC students

In this student-led panel, learners share real experiences about how accessible content supports their success and how inaccessible materials create barriers. Faculty will hear firsthand why accessibility matters and how their efforts directly impact student learning. Faculty will gain insight into what works for students with a variety of disabilities and leave with student-driven suggestions to make course content more digitally accessible and effective.

Concurrent Session 3 (2:10-2:40)

Track	Session Title	Room
 Quiet Room		LA 187
 Frame your future, and jump to your career using AI	Presenters: John M. Lynn, Manuel Cordero Artificial intelligence (AI) has become an incredibly powerful resource for content creators. Its capabilities allow for faster idea generation, editing, and even drafting complex narratives. It only takes a few seconds to produce short videos. This is fantastic for storyboarding. You can use still images from a smartphone to create an engaging scene! Learn how to engage students by creating generative videos with AI. SPC already has licenses for Firefly. https://youtu.be/MCrRD3AIOTA .	NM 156
 Staying in the Driver's Seat with IgniteAI	Presenters: Anthony Franchi, Nancy Munce Fire up the DeLorean and step into the future of teaching without giving up the wheel. You'll explore IgniteAI, Canvas's built-in AI tool, and practice creating Canvas-specific content to enhance your course and strengthen student connection. Experiment with prompts, test ideas, and leave with results you can use. No flux capacitor is required. Whether you're easing into AI or ready to hit 88 mph, this session meets you where you are.	NM 103
 Next Gen Teaching: Higher Educational Instruction in 2031 (My Predictions)	Presenter: Gene Lloyd This session will inform faculty of coming tech advances that will disrupt teaching and learning in the next five years. Attendees will be provided with recommendations on how to prepare and navigate these advances (AI and beyond) in human centered, technical, and ethical relationships. This session will focus on how we pivot from the tech tools we use to the changing environment in which we teach and learn.	LA 189
 Stop Editing, Start Teaching: Rebuild Your Feedback Practice with AI	Presenter: Rachel Bennett This session helps faculty rethink their feedback by examining clarity, purpose, and impact. Using draft-based writing, structured analysis, and AI-supported reflection, I demonstrate how I identified unhelpful feedback habits, clarified expectations, and shifted from "editing" to true instructional coaching. Participants will learn practical strategies to make comments more consistent, readable, and useful for student revision—and how AI can act as a reflective partner to improve their own feedback practice.	NM 157
 Be Well: Resilient Educator Workshop		NM 101

Presenter: Marilyn Shaw

Be Well: The Resilient Educator Workshop supports educators in recognizing and addressing burnout through practical, evidence-based strategies. Blending cognitive-behavioral tools, mindfulness, and somatic practices, participants learn to identify unhelpful thoughts, improve focus and present-moment awareness, and release stress-related physical tension. This mind-body approach reduces exhaustion, strengthens emotional well-being, and equips educators with actionable techniques they can use daily to build resilience and sustain their professional health.



Course Design by Weekly Modules

LA 191

Presenter: Mark Nusspickel

Course design by weekly modules organizes content into consistent, manageable units that guide students through a logical, linear path, typically featuring recurring structures (readings, quizzes, discussions) with similar workloads, making navigation simple, and reducing student confusion by grouping materials, activities, and assessments for each week or topic. This approach provides a clear roadmap, helping learners budget time and focus on one digestible chunk at a time, ensuring a smooth, predictable learning experience.



Accessible Content: Fix It Before It Breaks

NM 105

Presenter: Farah Kashef

Why race back to fix accessibility issues later when you can get it right the first time? Hop in the DeLorean and learn how to create accessible Word documents and Canvas pages from the moment you start. Building accessibility from the beginning saves time, reduces frustration, and keeps your content future-ready—no flux capacitor required.



No Time Travel Required: Accessible PowerPoints Now and the Future

NM 162

Presenter: Janice L. Thiel

Travel back to 1987 when PowerPoint was first released for face-to-face presentations. Fast-forward 39 years, and we see PowerPoint files available online in Canvas with accompanying accessibility issues. This session will cover the top tasks for assuring accessibility and how to use YuJa Panorama to remediate PowerPoint files. Alternatives to PowerPoint will also be discussed.



Back to the Future: Timely Learning Support Strategies

NM 158

Presenter: Jennifer Gregor

Channel your inner Doc Brown as we explore research-based strategies that move students from confusion to confidence—no flux capacitor required. This session highlights how targeted tutoring, scaffolded research supports, and consistent Canvas messaging align learning support across courses. Attendees will gain practical approaches to normalizing help-seeking and connect students to tutoring and research support at key moments. These strategies improve performance, reduce overwhelm, and boost persistence.



Ethics Across the Academy: Engagement through Collaboration

ES 222

Presenters: Eric Abercrombie, David Monroe

The PHI1600 curriculum and our myriad co-curricular programs provide rich opportunities for collaborative engagement in ethics across disciplines. Particularly given the evolving challenges confronting higher education—the ubiquity of artificial intelligence among them—innovative partnerships and shared solutions are even more

critical. This session invites you to join SPC’s Applied Ethics Institute to explore—or rather, co-create—opportunities for strengthening our shared culture of thoughtful, responsible inquiry across the academy.



Connectivist Course Design: Leveraging Unlimited Learning Resources

NM 164

Presenter: Nathan Muehl

Where we're going, we don't need.... roads. In connectivist courses, students choose from an unlimited selection of learning resources to best fit their learning style and desired budget. Attend this round-table discussion to find creative ways to meet student needs while empowering instructors. Include results from recent research with SPC students.

Concurrent Session 4 (2:50-3:20)

Track	Session Title	Room
 Quiet Room		LA 187
	Across the Workforce Universe: Connecting Programs, People, and Purpose Presenters: Kiani Bowman, John Mullens, Megan Procaccio, Manuela Milosevic Embark on a guided journey across the expansive Workforce Universe—a dynamic constellation of programs, partnerships, and people that power community and economic mobility. In this engaging, space-themed session, participants will explore how workforce education functions as a mission-critical ecosystem, linking individuals to opportunity through innovative training pathways, employer collaboration, and intentional student support.	NM 157
	Drop Rate Improvement Program- Increasing Student Success & Persistence Presenter: Jeffrey Briggs Faculty making four simple commitments can improve student persistence and success! Odessa College in Odessa, Texas increased student success rates and decreased drop rates with a four-step program that is easy to implement and can make a huge difference to your students. This session will show you proven ways to get results in these key areas for students.	NM 156
	Down the AI Assisted Learning Rabbit Hole Presenter: Adrian Tillman This session explores practical lessons learned from integrating AI tools into cybersecurity and technical courses. Drawing from hands-on experimentation with generative AI for assignments, the presenter shares what worked, what failed, and unexpected outcomes. Attendees will learn strategies for designing AI-augmented exercises that enhance critical thinking rather than replace it, techniques, and approaches for teaching students to use AI as a professional tool responsibly.	NM 105
	Future Tools, Timeless Questions: AI Ethics in Education Presenter: Sara Hack	ES 222

From citation practices to authorship, AI is forcing educators to revisit long standing questions about knowledge, credibility, and academic integrity. This session examines current AI updates through the perspective of academic librarianship, highlighting ethical tools and practices already being used in classroom instruction. Attendees will leave with concrete ways faculty can use librarians to support ethical AI use, student learning, and research skills... now and in the future.



The Non-Speaking Student at SPC

LA 189

Presenter: Ryan Marsh

The non-speaking student at SPC explores practical strategies for supporting students who communicate without spoken language. This session covers common communication methods, ways to reduce barriers in academic and advising settings, and actionable steps staff can use to create inclusive, equitable interactions. Participants will gain a clearer understanding of non-speaking communication and how to better meet the needs of these students across SPC.



Assessing the Human, not AI

LA 191

Presenters: Emmanuel Hernandez Agosto, Jimmy Chang

This session invites educators to a collaborative roundtable exploring innovative assessment strategies that prioritize authentic student learning. Participants will examine practical approaches to designing assignments that minimize reliance on AI tools, while fostering creativity, critical thinking, and integrity in higher education. Key takeaways include actionable techniques for rethinking assessment design, insights into balancing technology with human-centered evaluation, and shared practices for cultivating meaningful, AI resistant learning experiences across disciplines.



No Time Travel Required: Designing Classes Students Actually Engage With

NM 101

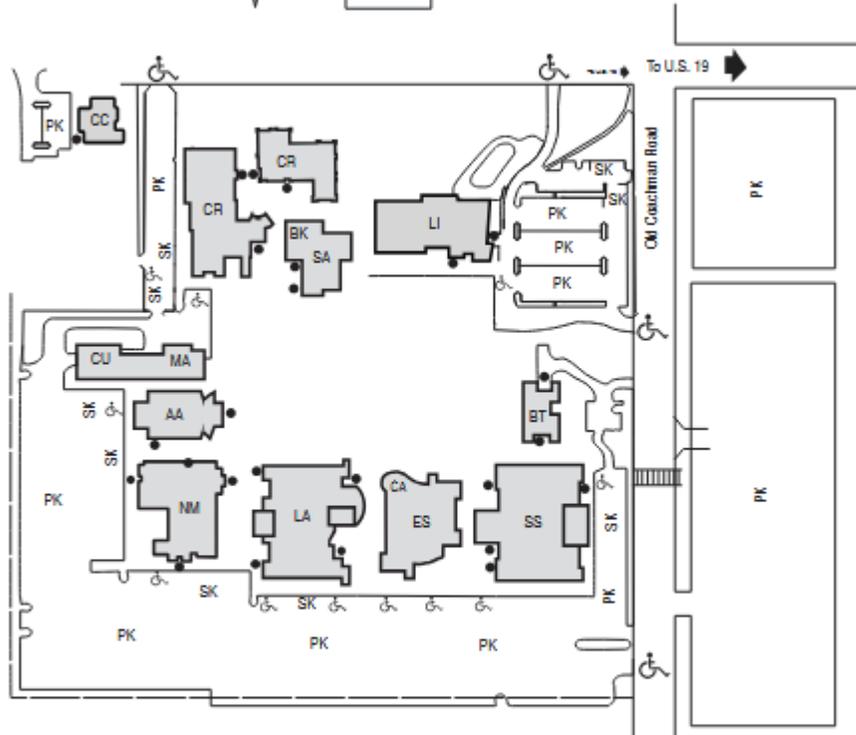
Presenter: Victoria Badgett

This session shares practical, transferable strategies to increase student engagement across in-person, hybrid, and online courses. Through real-world scenarios, structured discussion, and low-stakes reflection, participants will learn how to move students from passive listening to active thinking, without adding extra grading or prep time. Attendees will leave with ready-to-use engagement tools, sample prompts, and flexible scaffolds that work across disciplines and course formats.

Thanks for joining us today! See you at the 2027 Teaching & Learning Conference on February 2027!

SPC Clearwater Campus

Clearwater Campus
2465 Drew St.
Clearwater



CLEARWATER CAMPUS BUILDING CODES

- | | | |
|---|--|---|
| AA - Arts Auditorium | LA - Language Arts | NM - Natural Science, Math and College of Education |
| BK - Bookstore | - Admissions | PK - Student parking |
| BT - Business Technologies | - Advising | SS - Social Sciences |
| CA - Cafe/Food services | - Business Office | - Student Life and Leadership |
| CR - Crossroads | - Financial Aid | SK - Staff parking |
| CC - Collaborative Center for Emerging Technologies | - Testing | SA - Student Activities |
| CU - Central Utilities | LI - Michael M. Bennett Library and Learning Support Commons | - Bookstore |
| ES - Ethics and Social Sciences | MA - Maintenance | - Wellness Center |

